

Writing – Intent, Implementation & Impact



This writing statement is underpinned by the school curriculum intent statement and our Church of England school vision of *'Love of Learning, Love of Life and Love of One Another'*

Intent

At Ruardean Primary School, we intend:

- To foster high ambition for **all** children and to provide appropriate ways for all children to develop skills and show their understanding in writing.
- To encourage children to develop a love of writing and to be able to express their thoughts and ideas clearly and creatively through the written word.
- Our pupils to become independent writers for a range of audiences and purposes across different text types.
- To create writers who can re-read, edit and improve their own writing, and enable pupils to confidently use the essential skills in grammar, punctuation and spelling.
- Pupils to have fluent and legible handwriting and take pride in their presentation.

Implementation

At Ruardean Primary School, we:

- Plan and teach using the EYFS and National Curriculum, supported by a clear skills and knowledge progression.
- Use a mastery skills-based approach to teach writing: Try, Use, Prove (TUP) across KS1 and KS2. These skills are carefully mapped to enable progression when teaching our mixed age classes. Here children are taught grammar, punctuation and spelling and apply these skills through regular, short bursts of writing.
- Teach writing through the use of high-quality texts.
- Use Talk for Writing approaches e.g. storytelling and story mapping (in EYFS/KS1) to enhance oracy, enabling children to internalise and imitate language features.
- Use high quality models of writing that showcase skills clearly.
- Provide writing opportunities across the curriculum.
- Use regular teacher assessments to measure and track pupil progress.
- Use a 'non-negotiable' spelling approach for children to learn common exception words.
- Regularly teach spelling rules through the use of RWI Spelling programme in Y2-Y6.

Impact

Monitoring through pupil voice, lesson observations and work scrutiny alongside assessments using our skills and knowledge progression documents with internal/external moderation will demonstrate that;

- All children will write across a range of genres, make links and apply their skills in cross-curricular topics.
- All pupils will make at least good progress from their starting points.
- Children will have developed a wide vocabulary that they are able to use within their writing and will have a good knowledge of how to adapt their writing based on the context and audience.
- Children will leave school being able to effectively apply the spelling rules and patterns they have been taught.